

2023 annual report to the Community

Flinders View Primary School and Flinders View Child Parent Centre



Flinders View Primary School number: 1396

Flinders View Child Parent Centre number: 1783

Partnership: Port Augusta - Quorn

School principal:

Anna Nayda

Signature

Date of endorsement:

05/03/2024



Context Statement

Flinders View Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 133. Flinders View Primary School is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 74% Aboriginal students, 8% students with disabilities, 47% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

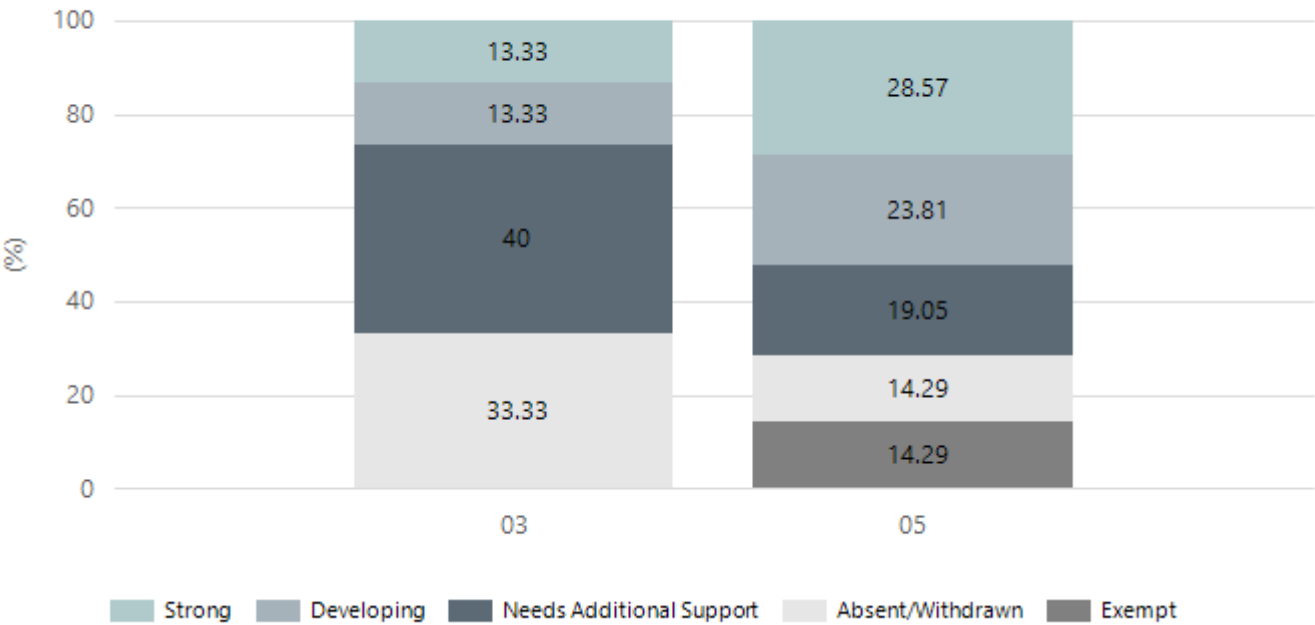
Information about Flinders View Child Parent Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

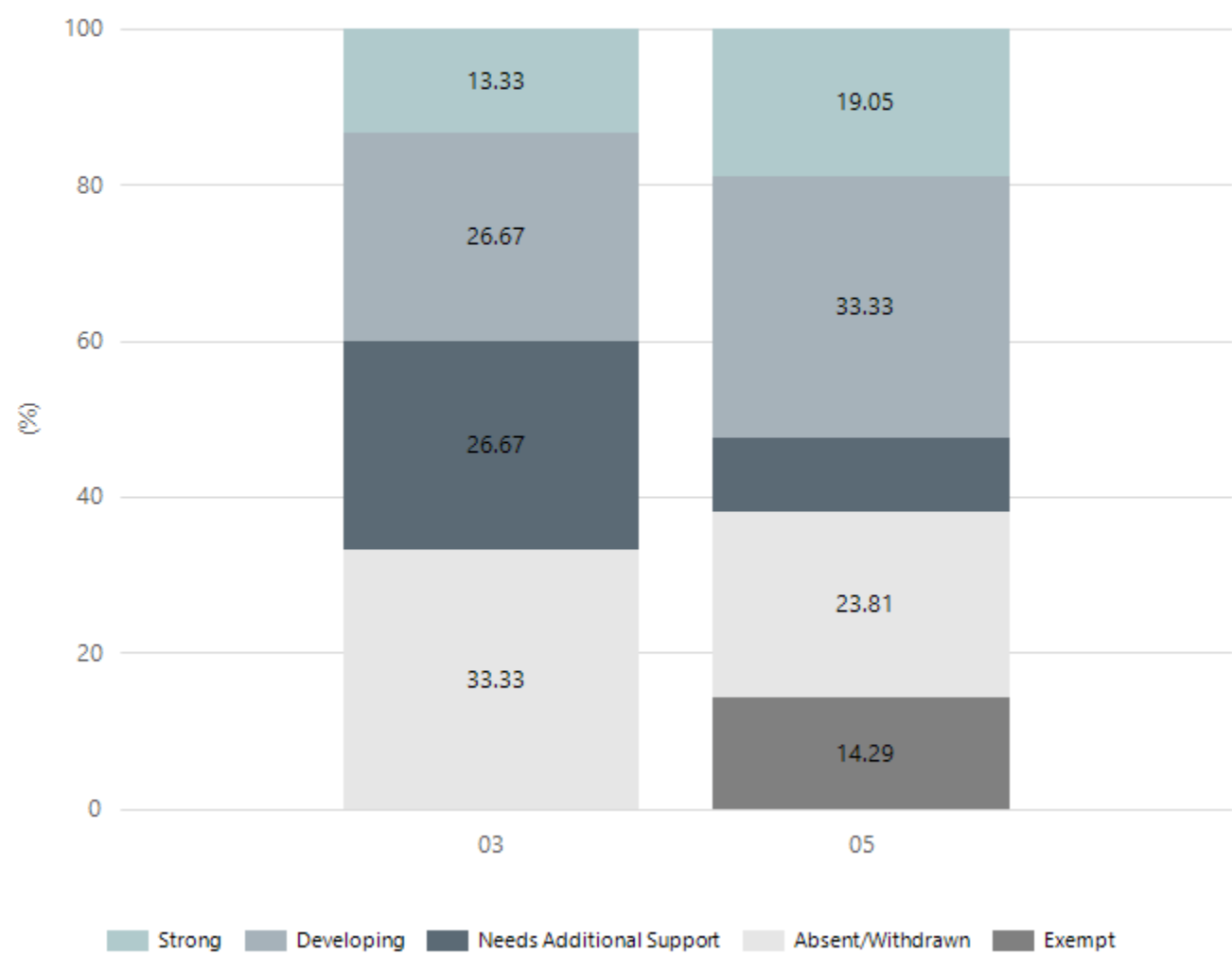
Numeracy



Year Level	03	05
Strong	2	6
Developing	2	5
Needs Additional Support	6	4
Absent/Withdrawn	5	3
Exempt		3
Total	15	21

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

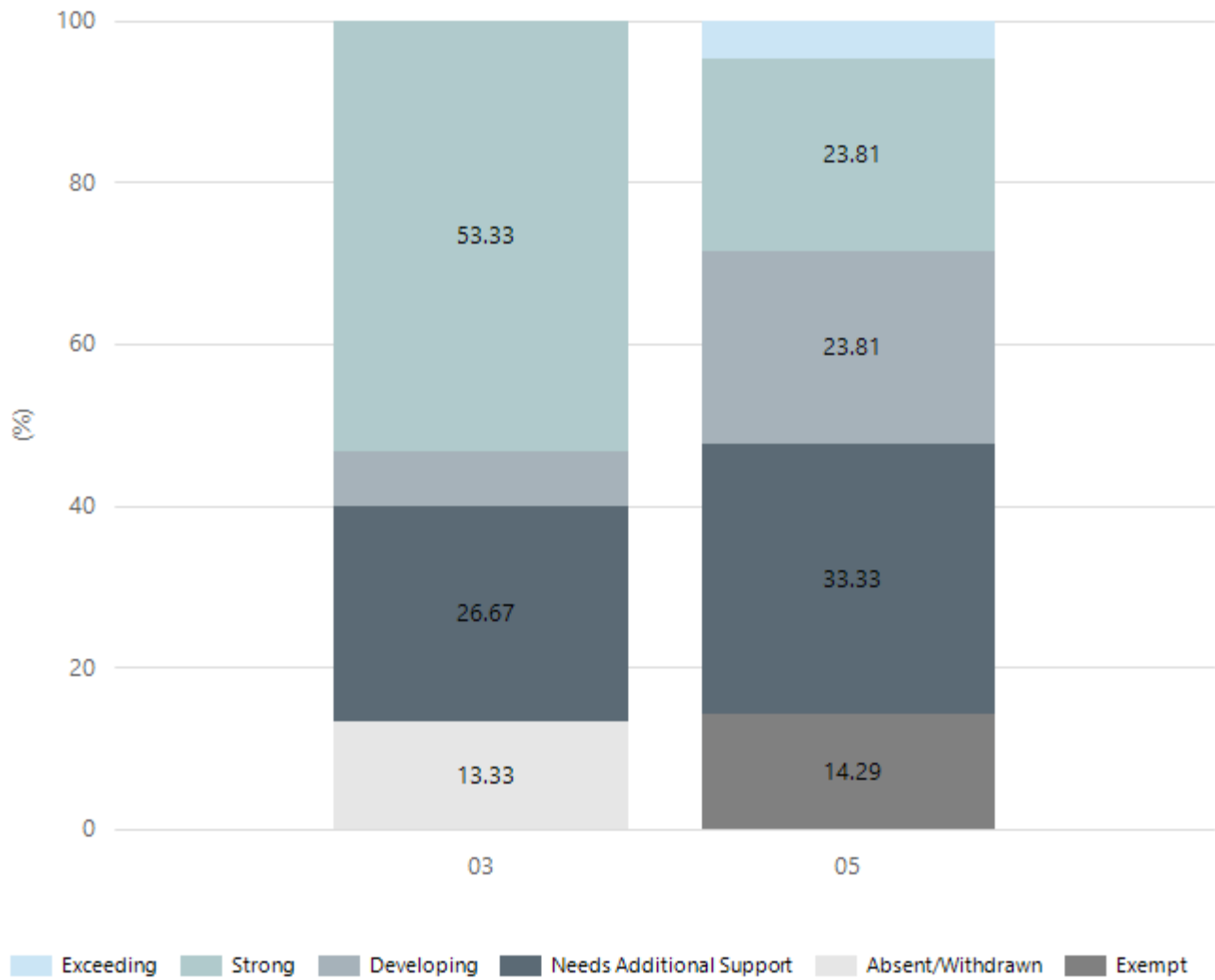
Reading



Year Level	03	05
Strong	2	4
Developing	4	7
Needs Additional Support	4	2
Absent/Withdrawn	5	5
Exempt		3
Total	15	21

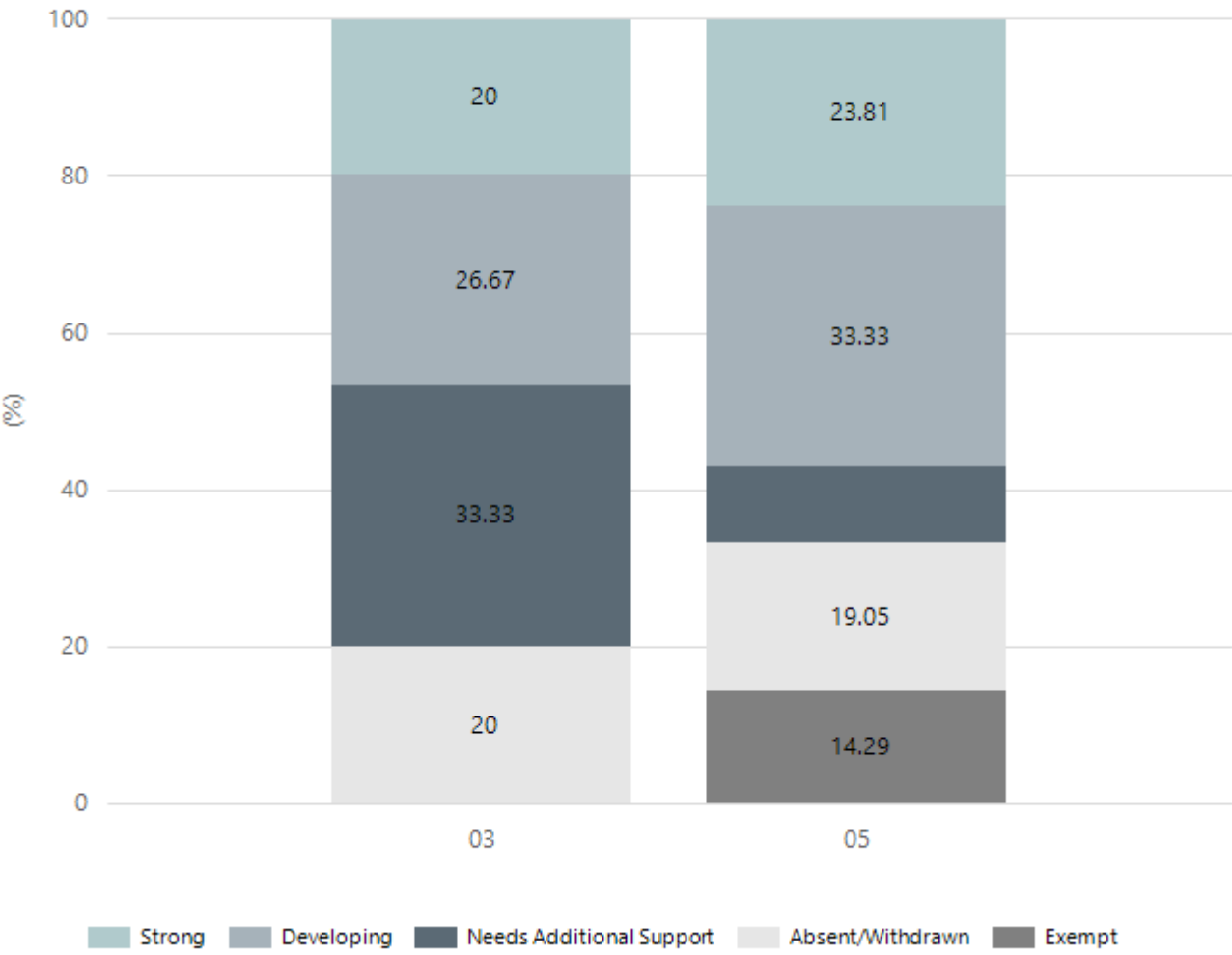
Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Writing



Year Level	03	05
Exceeding		1
Strong	8	5
Developing	1	5
Needs Additional Support	4	7
Absent/Withdrawn	2	
Exempt		3
Total	15	21

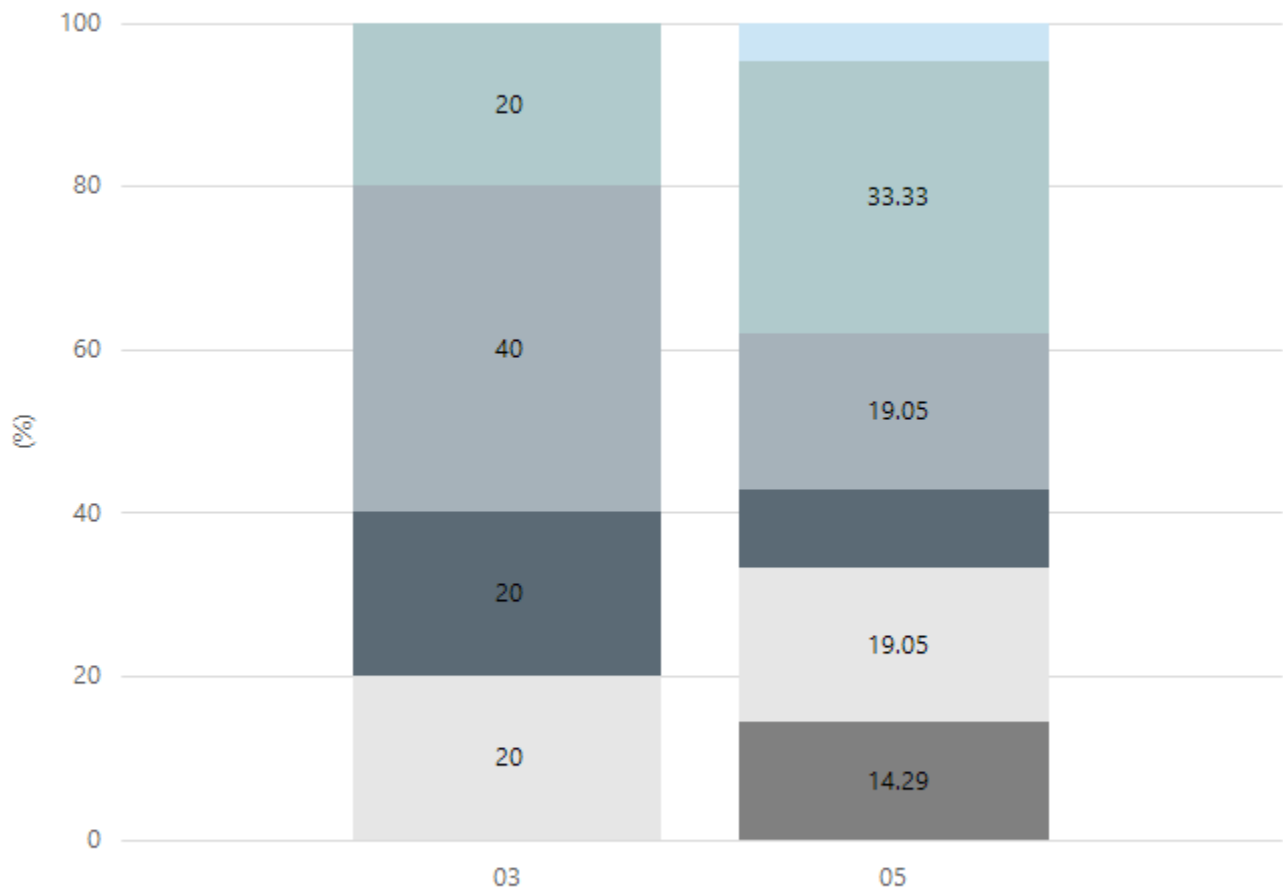
Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.



Year Level	03	05
Strong	3	5
Developing	4	7
Needs Additional Support	5	2
Absent/Withdrawn	3	4
Exempt		3
Total	15	21

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling

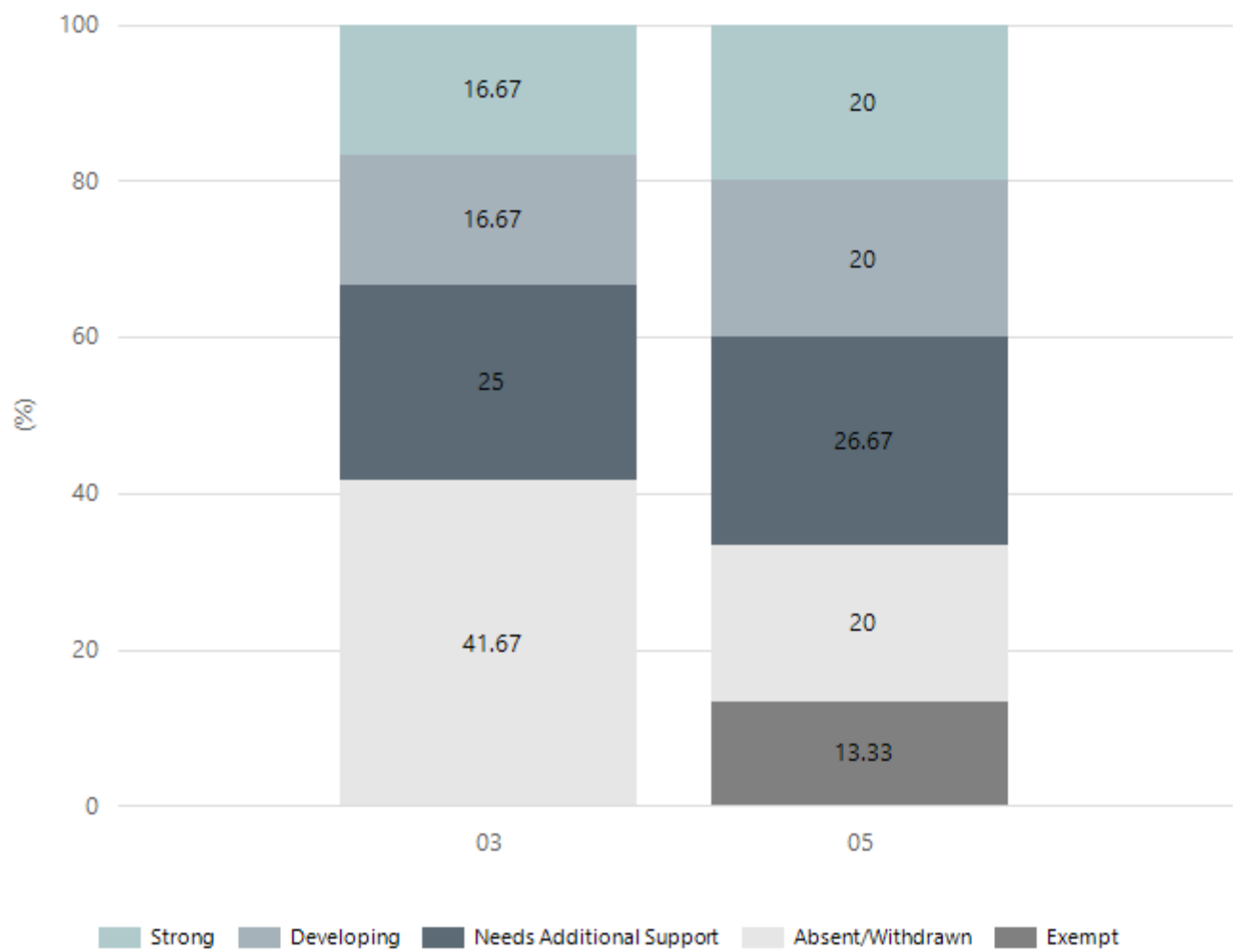


Year Level	03	05
Exceeding		1
Strong	3	7
Developing	6	4
Needs Additional Support	3	2
Absent/Withdrawn	3	4
Exempt		3
Total	15	21

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

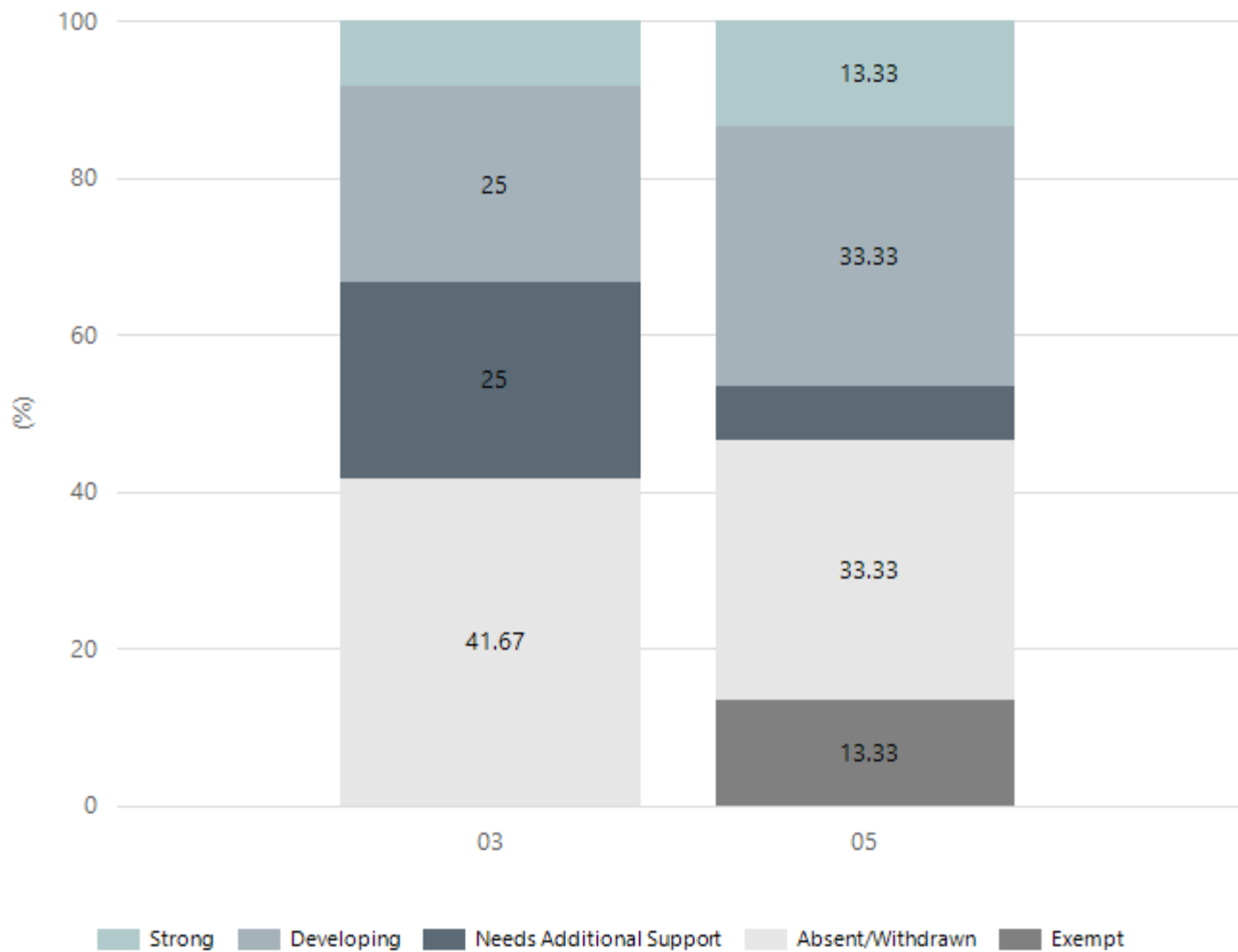
Numeracy



Year Level	03	05
Strong	2	3
Developing	2	3
Needs Additional Support	3	4
Absent/Withdrawn	5	3
Exempt		2
Total	12	15

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

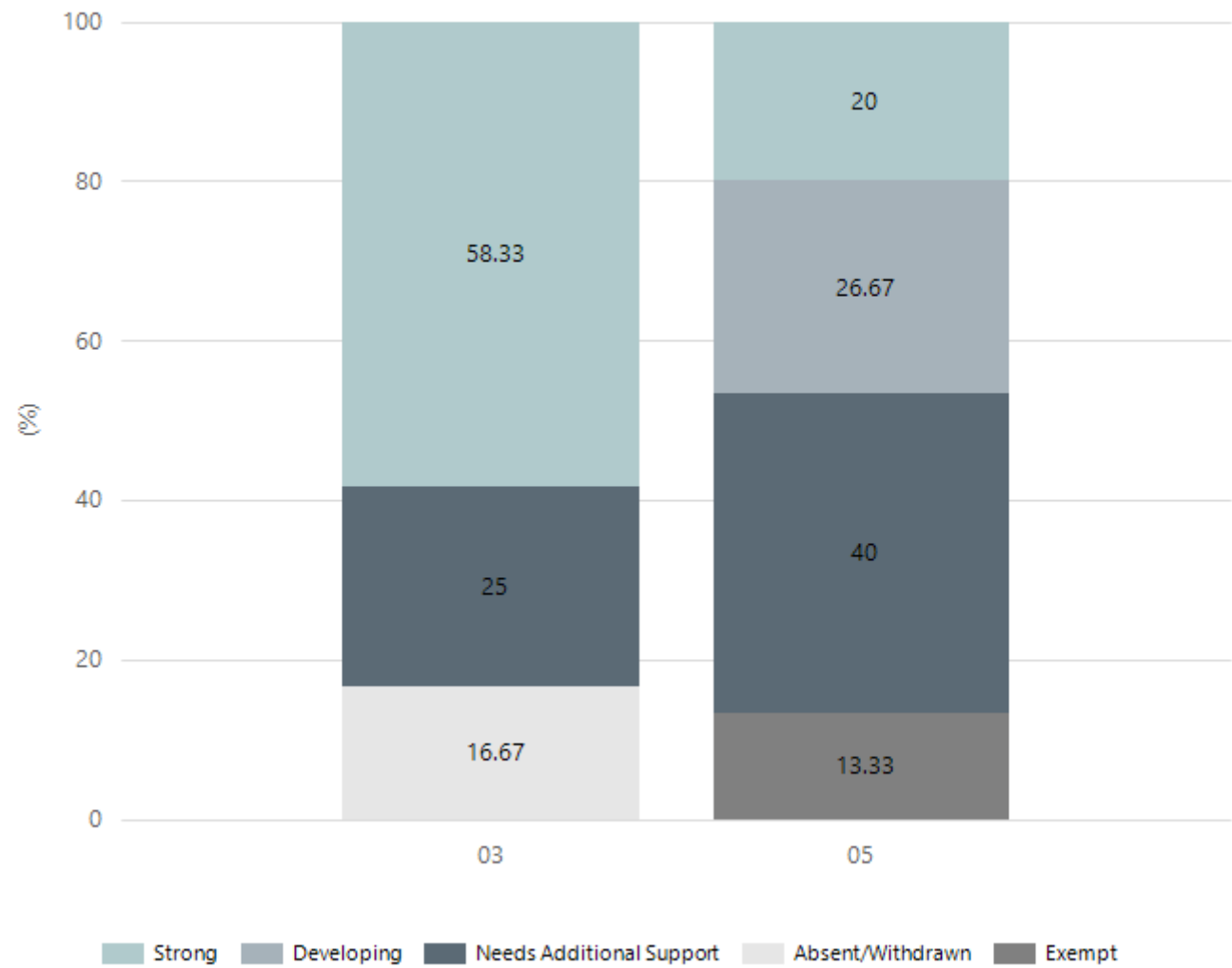
Reading



Year Level	03	05
Strong	1	2
Developing	3	5
Needs Additional Support	3	1
Absent/Withdrawn	5	5
Exempt		2
Total	12	15

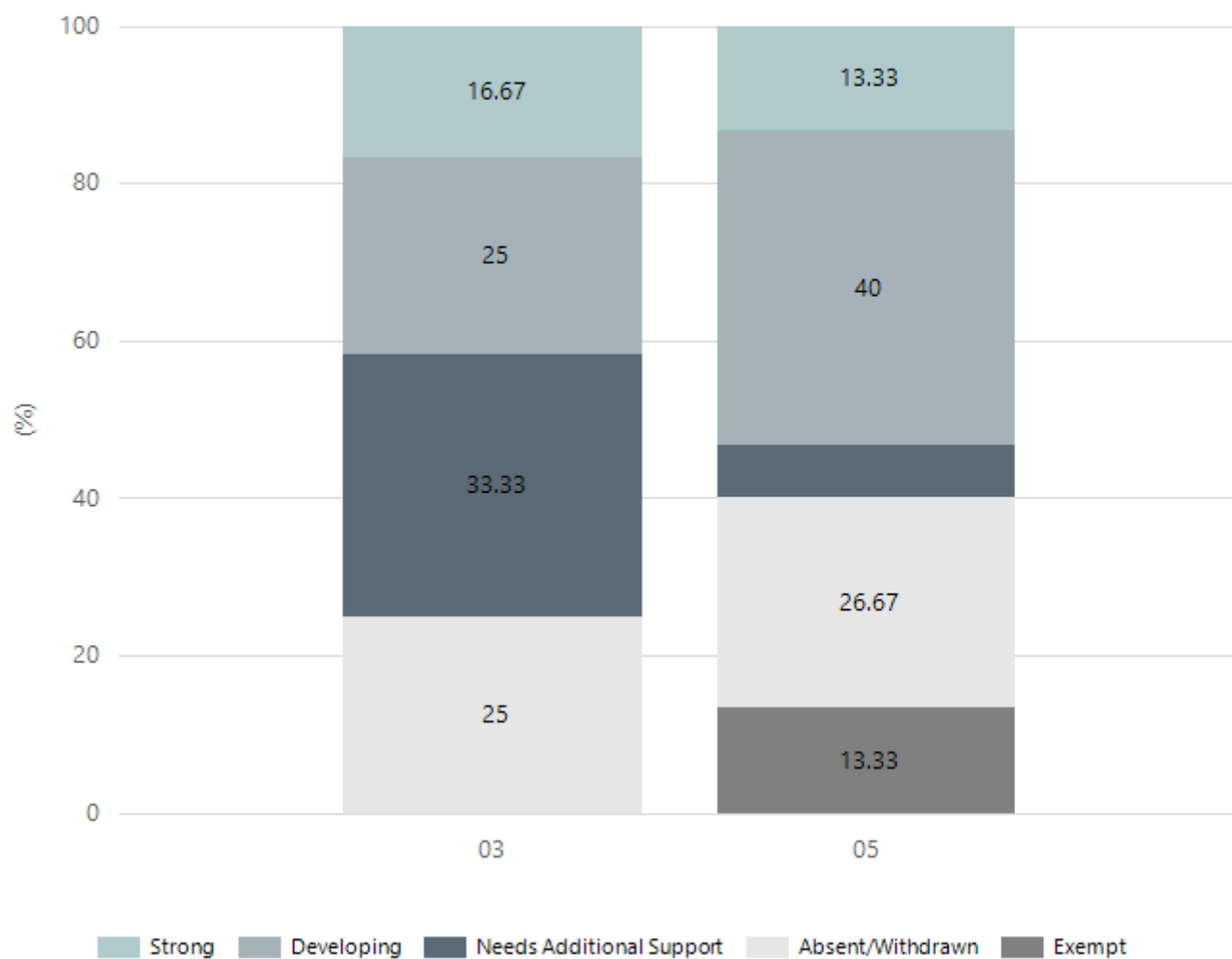
Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Writing



Year Level	03	05
Strong	7	3
Developing		4
Needs Additional Support	3	6
Absent/Withdrawn	2	
Exempt		2
Total	12	15

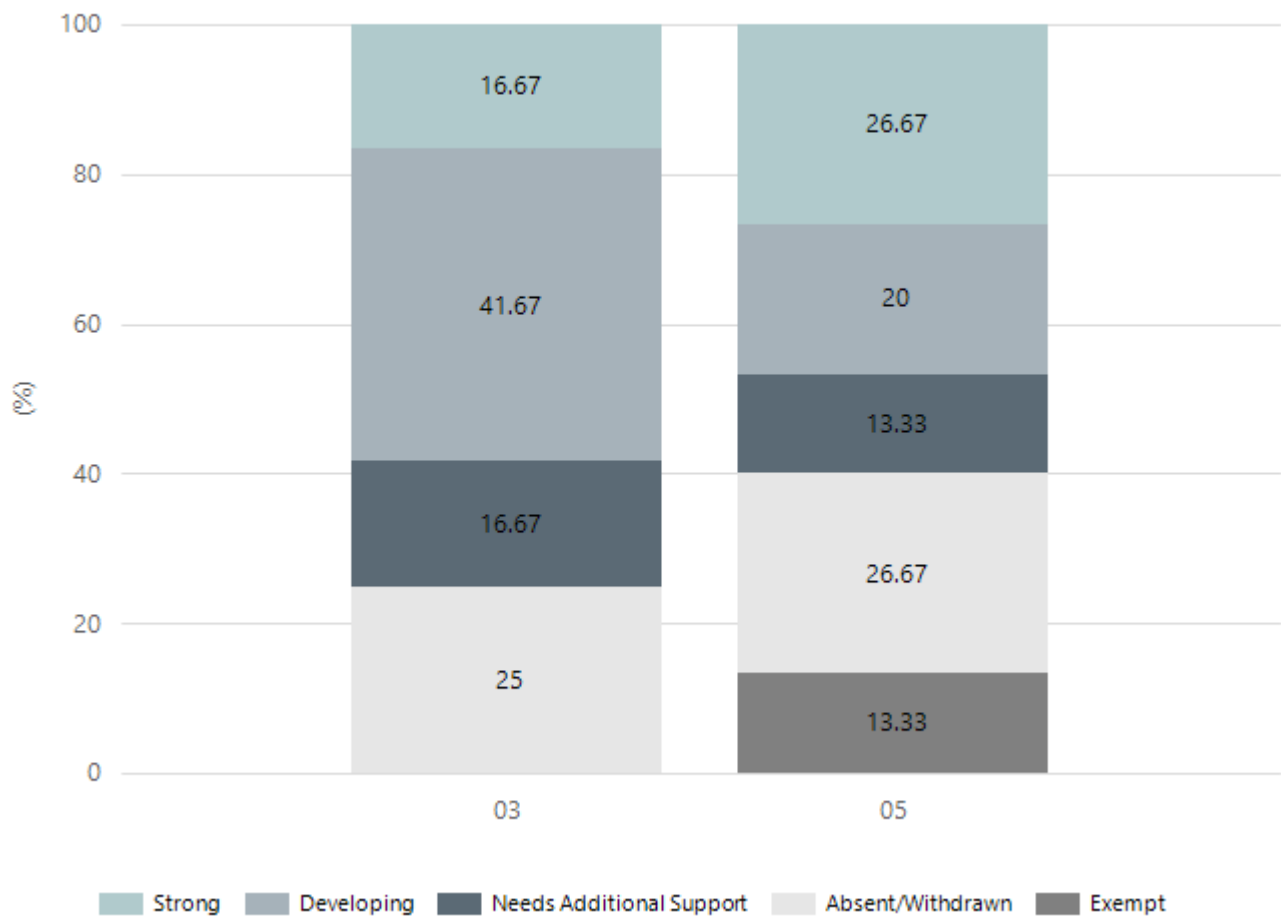
Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.



Year Level	03	05
Strong	2	2
Developing	3	6
Needs Additional Support	4	1
Absent/Withdrawn	3	4
Exempt		2
Total	12	15

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05
Strong	2	4
Developing	5	3
Needs Additional Support	2	2
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Exempt		2
Total	12	15

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	83.6%	73.1%	70.5%	79.3%
2021 centre	85.9%	78.9%	72.9%	72.1%
2022 centre	78.5%	63.9%	65%	74.8%
2023 centre	75.3%	63.7%	67.1%	67.8%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

Year Level	2021	2022	2023
Reception	84.1%	72.4%	70.1%
Year 01	77.8%	73.2%	77.0%
Year 02	79.3%	60.1%	76.9%
Year 03	79.3%	73.7%	68.5%
Year 04	78.5%	67.8%	65.9%
Year 05	65.1%	65.6%	74.1%
Year 06	75.7%	60.8%	66.5%
Year 07	76.0%		
Total	77.0%	67.7%	71.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

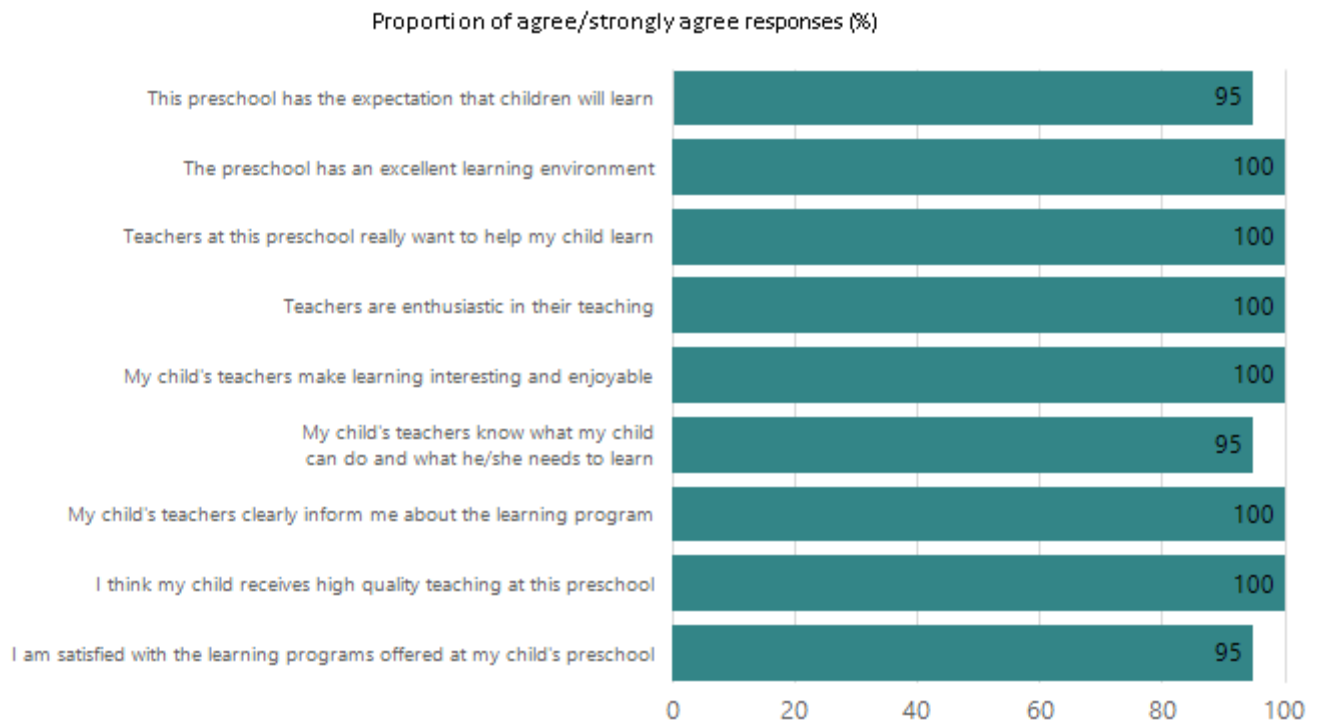
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

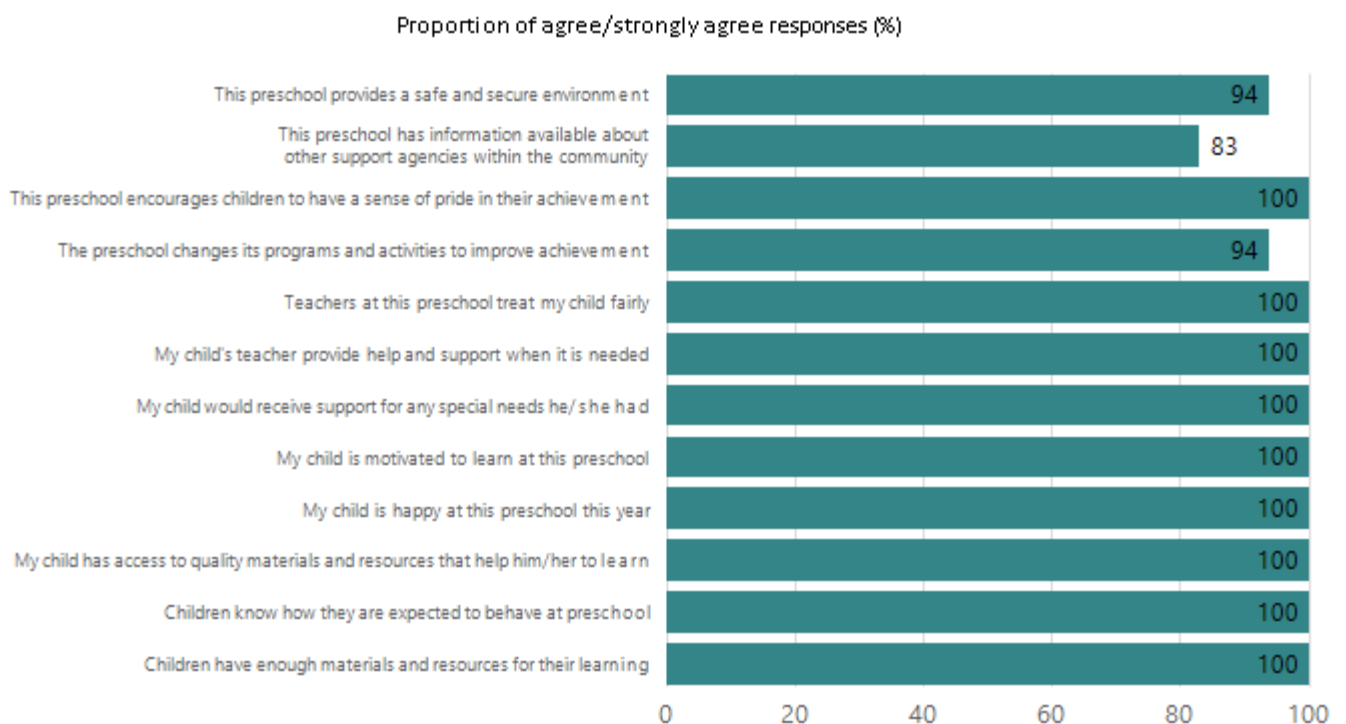
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

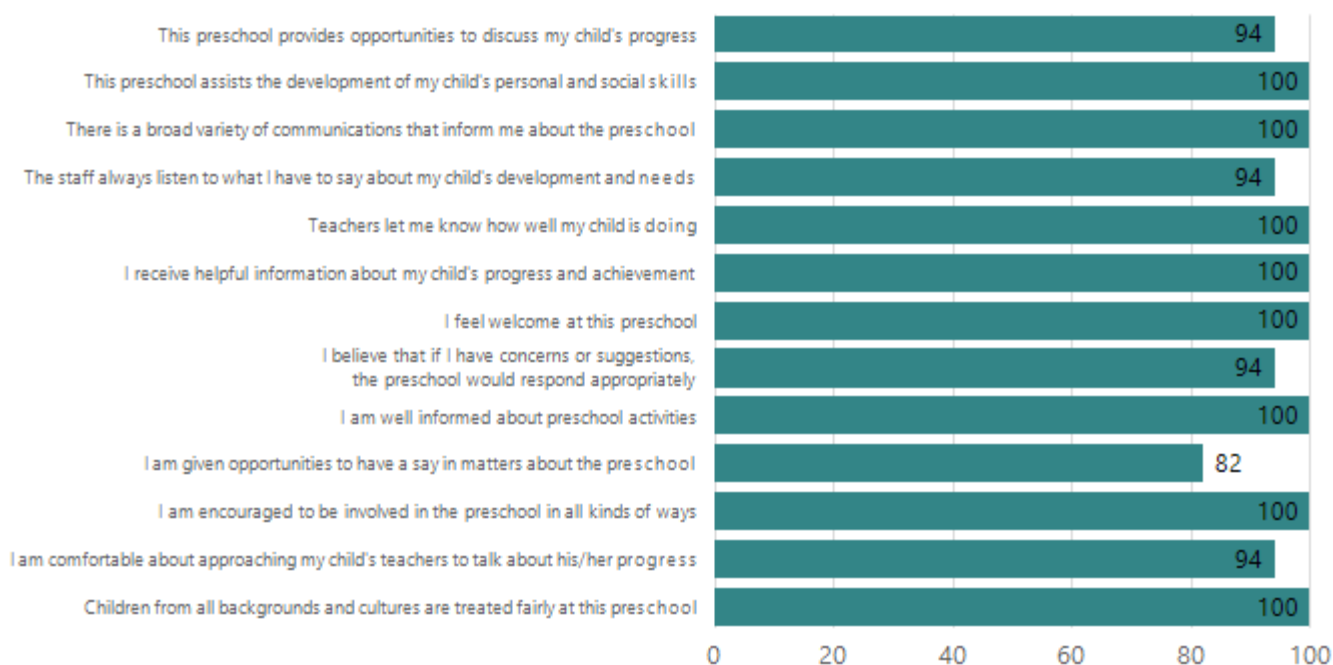
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

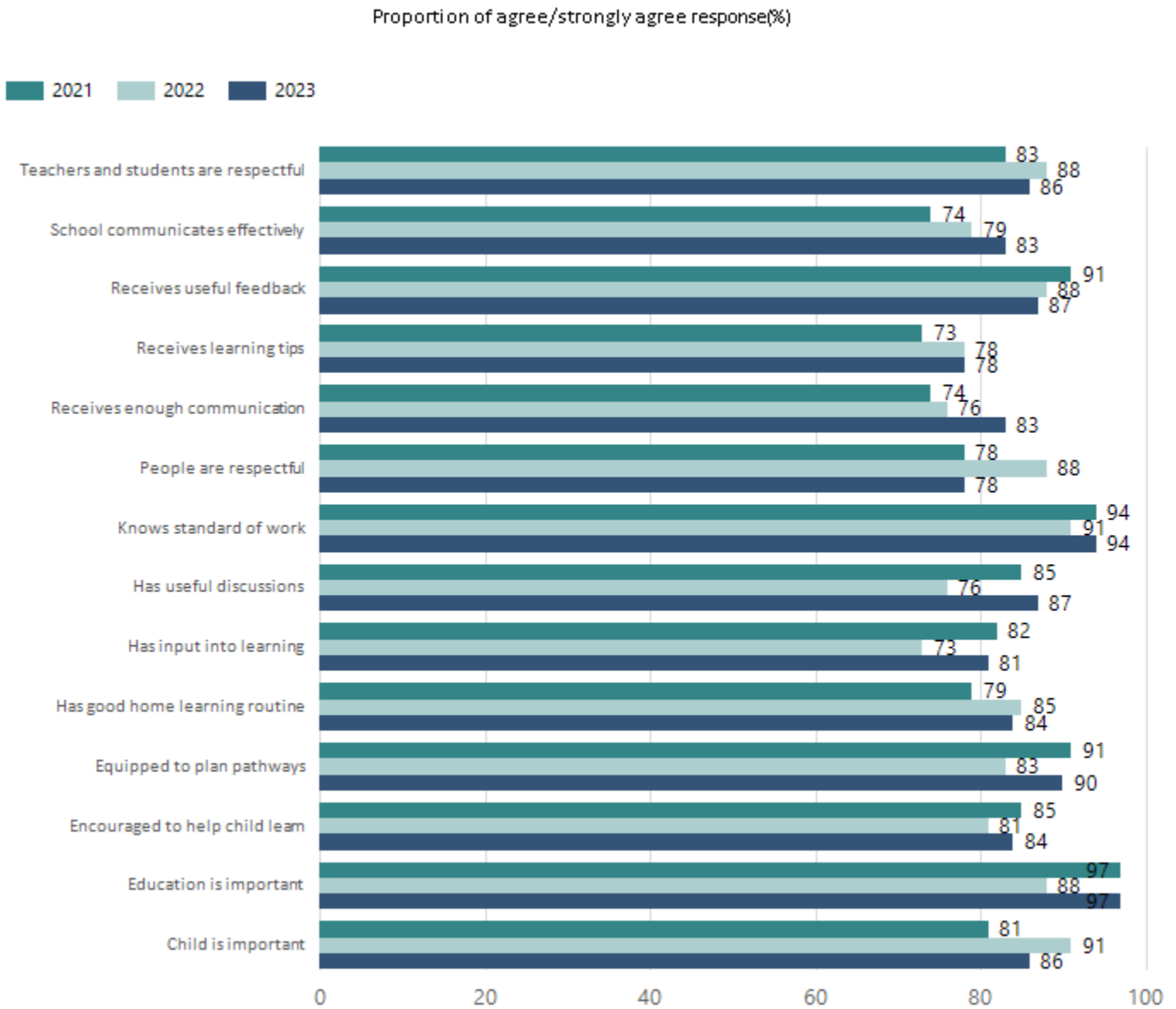
Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Parent Opinion Survey Results



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0355 - Port Augusta West Primary School	3.1%		
1396 - Flinders View Primary School	68.8%	73.5%	74.3%
1481 - Stirling North Primary School	6.3%		
8259 - Seaview Christian College		5.9%	
9122 - Caritas College		8.8%	5.7%
9999 - Unknown	21.9%	8.8%	14.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	13	38.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	19	56.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	15
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	3.4	11.1	1.0	16.9
Persons	4.0	17.0	1.0	18.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3557299..55
Grants: Commonwealth	\$2800.00
Parent Contributions	\$53987.60
Fund Raising	\$3797.40
Other	\$14442.83

Data Source: School supplied data.

FVPS Governing Council

2023 AGM Report

Number of meetings held for 2023 – 9
AGM held – 21 March 2024

Governing Council General items

Due to Constitutional changes, a small reduction in the number of voting members was implemented. It has also been established it is now compulsory for all Governing Council members to have current WWCC (Working with Children Checks). The Education Department provided Governing Council training for any members interested. This training provided plenty of resources and information for members through the Department website.

Our Governing Council applied for a Pastoral Care Worker position and received funding for the next 3 years. A grant application was also approved for a Parents in Education Grant. This incentive will be run in 2024. Governing Council members also approved funding for the car lease and shed to house the vehicle securely. Other approvals included the replacement of the sound field system, flooring replacement in admin building, new interactive whiteboards in all classrooms, and extra funding was approved to complete Bush Tucker Garden.

Surveys were completed by staff, students, and families to consider ideas to change and/or include other clothing items to the school uniform. A small price increase to the school uniforms was also required due to inflation.

Rowan Ramsey Award

The Rowan Ramsey Award was awarded to Ange McAuliffe for her ongoing work as Wellbeing Leader in supporting students and families at school and in the community.

School Policy Reviews

- Attendance
- Mobile Phone
- Uniform – staff, student and parent surveys completed

Pre-School

Unfortunately, terms 1 and 2 were off to a shaky start due to staff shortages. This not only impacted on the students and families, but also highlighted inconsistencies in the National Quality Standards Assessment resulting in only 6/7 outcomes met by the preschool. This also created an Amendment of Service within the department had called for a reduction in student numbers and the Preschools operational hours, there for changing the days from Mondays to Thursdays. During 2023, other changes within the Education Department resulted in the preschool building area being reduced. The wet area attached to the preschool and reception classes is no longer considered part of the preschool. Risk assessments are now to be completed to use this area.

FVPS Play Group continues to thrive and support our up-and-coming Preschool children and families held every Friday. Creating a familiar environment for their transition into Preschool.

Preschool Policy Reviews

- Safe Transport Policy
- Safe Sleep and Rest Policy

Canteen

Changes were made to the canteen menu to align with SA Right Bite Standards Strategy to promote healthy eating choices. There were some slight increases to the canteen prices due to increased retail prices.

I express my sincere gratitude to Governing Council members for their valuable contributions throughout the year. Special recognition goes to Vicki Anderson for her contributions during her tenure on the Governing Council over many years. Best wishes to her as her children have now moved on from primary school.

Flinders View Primary School
Governing Council Chairperson
Tracy Laughton